

16-17 Plan for Comprehensive School Improvement Plan

Bowen Elementary School
Powell County

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	KBE Goal 2016-2017	Objectives: 1 Strategies: 4 Activities: 32	Organizational	\$2000
2	Gap Goal 2016-2017	Objectives: 1 Strategies: 4 Activities: 30	Organizational	\$0
3	Novice Reduction Goal 2016-2017	Objectives: 1 Strategies: 1 Activities: 11	Organizational	\$0

Goal 1: KBE Goal 2016-2017

Measurable Objective 1:

collaborate to increase the average combined reading and math K-Prep scores from 53.9 to 61.9 by 06/30/2017 as measured by data from the school report card.

Strategy 1:

Best Practice Reading - Best Practice Reading-A research-based reading curriculum will be taught, assessment tools will be used to evaluate effectiveness and target groups and individuals in need of interventions.

Category: Continuous Improvement

Activity - Research-Based Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the standards-based reading series (Reading Street) with fidelity and efficacy. Focus will be progress monitoring the effectiveness of Tier I Interventions and changing interventions when needed to respond to individual student needs.	Academic Support Program	11/01/2016	10/31/2017	\$0	Other	J Foster, all reading teachers
Activity - Evaluate Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use STAR Reading Progress Monitoring reports, STAR Diagnostic reports, and Discovery Education Reading data to look for patterns in student performance. Teachers will use the DE Drilldown reports to identify areas of weakness for their classes as a whole. They will then use the resources identified by Discovery Education and other materials to supplement their basal texts as needed.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster; all reading teachers
Activity - Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use previous KPREP performance and other assessments to target students in need of intervention. STAR Reading Progress Monitoring, STAR diagnostic reports, and/or Discovery Education Interactive item summaries will be used as tools to plan and evaluate interventions that meet student needs.	Academic Support Program	10/31/2017	10/31/2017	\$0	No Funding Required	J. Foster; all reading teachers
Activity - Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will show evidence of giving specific and immediate feedback on student work to meet individual needs of students (ex: Mini-lessons, student/teacher conference, comments on student work).	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster; all reading teachers
Activity - Monitor Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Principal will monitor lesson plans for vocabulary, connection to curriculum maps, and assessments. Walk throughs will occur to monitor implementation of CSIP activities and use of interventions.	Policy and Process	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster
Activity - Instructional Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Primary teachers will utilize 90 minutes of time for best practice instruction in reading/language arts. Primary and Intermediate Language Arts schedules and lesson plans will reflect dedicated focus on Language Mechanics.	Policy and Process	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster
Activity - Curriculum Map	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Reading/Language Arts teachers will show evidence of Reading/LA content standards covered in their curriculum maps and standards checklists. This year they will be encouraged to communicate suggestions for reorganizing content in the map so instruction and assessment are better aligned.	Policy and Process	10/31/2017	10/31/2017	\$0	No Funding Required	J. Foster
Activity - Student Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Renaissance Learning (AR goals and STAR Reading Progress Monitoring goals) will be used to help with student goal setting. Students will be encouraged to read at the upper ranges of their ZPDs and have an end of the year reading level goal that they work toward. Students will also be encouraged to meet the other components of reading goals in AR (Reader Certification levels to support and monitor student growth and comprehension of more complex texts, Word Count/points, and success index comprehension score of 85% or higher). Progress toward these goals will be monitored by the student and teachers as part of data notebooks. This activity will also be used as a way to encourage family involvement through conferences.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster, J. Francis, L. Skidmore, all reading teachers
Activity - AR Vocabulary Tests	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students at all grade levels will take the associated vocabulary tests for the AR books that they read.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster, L. Skidmore, J. Francis
Activity - Achieve 3000	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BES will implement the new Achieve 3000/Smarty Ants reading program to enhance student learning through informational reading texts. Achieve 3000/Smarty Ants will be used no less than twice per week.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster, A. Short

Strategy 2:

Authentic Literacy - Teachers will incorporate authentic literacy experiences in all classes and grade levels so that students can replicate literacy activities that occur in

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people's lives outside of school.

Category: Continuous Improvement

Activity - Guided Independent Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All classes and grade levels will participate in the school wide Accelerated Reader program and follow the Best Practice guidelines so that students have the ability to self select authentic tradebooks and texts for pleasure and personal knowledge in order to foster behaviors of life-long readers.	Academic Support Program	11/01/2016	10/31/2017	\$500	Title I Schoolwide	J. Francis
Activity - Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate authentic writing experiences across content areas and grade levels.	Direct Instruction	11/01/2016	10/31/2017	\$0	No Funding Required	All teachers
Activity - STLP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
STLP Program, including school news, will be used to showcase and promote authentic literacy experiences. All students will be encouraged to create authentic products and projects that integrate 21st Century learning skills. The best products and projects will be shared via STLP showcase and online winter judging.	Academic Support Program	11/01/2016	10/31/2017	\$0	District Funding	J. Francis

Strategy 3:

Best Practice Math - Implement a research-based Tier I Math Program-Engage NY, Assess curriculum and instruction. Use assessments to target students in need of interventions.

Category: Continuous Improvement

Activity - Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will use the common core standards and district curriculum maps to guide their instruction and select resources from Engage NY that are a tight match to the standards.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster
Activity - Implementation Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will monitor lesson plans and conduct walk throughs to monitor implementation of Engage NY math curriculum and instructional strategies.	Policy and Process	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster
Activity - Instructional Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A minimum of 90 minutes of purposeful math instruction will occur daily. This will be evidenced by teacher schedules.	Policy and Process	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster

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Activity - Assess Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Discovery Education Math Data to look for patterns in student performance. Teachers will use the Drilldown reports to identify areas that are weaknesses for their classes as a whole and use the resources identified by Discovery Education and other materials to supplement their math curriculum as needed.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster
Activity - Student Math Goal Setting (How Students Learn)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
STAR Math Progress Monitoring goals will be used to help with student goal setting. Students will have an end of the year math level goal that they work toward. This will be monitored by the student and teachers. These will also be used as a way to encourage family involvement when conducting conferences.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster
Activity - Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use KPREP, STAR Math, ad Discovery Education data to inform their instructional choices such as flexibly grouping students for math. Teachers will review student work daily (formative assessment) and provide interventions for students such as skill practice, accelerated math practice, Moby Max.	Academic Support Program	11/01/2016	10/31/2017	\$1500	Title I Schoolwide	J. Foster, all math teachers
Activity - Math Resource Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School will utilize district math resource teacher to provide job-embedded PD for teachers in mathematics.	Professional Learning	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster and M. Payne
Activity - Math Team Leader	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Third grade math teacher piloted Engage NY and will serve as a building leader as teachers continue implementation of this new curriculum.	Professional Learning	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster and K. Richardson
Activity - Math Motivation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create a school wide math recognition program. Currently we reward student reading success as measured by yearly word count and average. We will work together as a staff with PTA to determine exactly what we wish to acknowledge and then follow through (ex: reward student fact fluency attainment with either medals, t-shirts, etc.).	Academic Support Program	11/01/2016	10/31/2017	\$0	Booster Fund	J. Foster and D. Fannin
Activity - Higher Order Thinking Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans and walkthroughs will demonstrate that teachers are engaging students in higher order thinking questions and tasks.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster, all math teachers

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Strategy 4:

Best Practicce-3Rs - School will work to improve rigor, relevance, and relationships.

Category: Integrated Methods for Learning

Activity - Parent Involvement Policy and Learning Compact	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school's Title I Parent Involvement Policy and Learning Compact will be reviewed and revised annually.	Parent Involvement	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster
Activity - Differentiated PD-TELL Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TELL Survey data for our school revealed the need for differentiated PD opportunities for teachers. As funding allows, teachers will be encouraged to pursue diverse PD to meet their individual needs.	Professional Learning	11/01/2016	10/31/2017	\$0	District Funding	J. Foster, L. Stidham
Activity - Strategic Approaches to Student Success	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Follow up for implementing the four strategic approaches to student success that will occur in regular staff meetings. These four approaches include-rigor, vocabulary instruction, how students learn, and test blueprint.	Professional Learning	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster
Activity - Brigance Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Kindergarten students will take the Brigance screener and data will be used to determine appropriate interventions and services for early primary students.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	L. Skidmore
Activity - Transition to Kindergarten	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To increase the number of students who are Kindergarten ready, BES collaborates with district to offer preschool services. To further ease transitions and increase readiness, a transition day for preschool is offered and Kindercamp is offered to children in our district who don't participate in a formal preschool program.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	B. Conrad, K. Simon
Activity - Teacher Recognition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The TELL survey revealed a need for more teacher recognition. Recognizing accomplishments of teachers/staff is an important part of The Leader In Me. Also, STLP is showcasing a different teacher each month in a classroom spotlight segment on the school news.	Recruitment and Retention	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster, J. Francis
Activity - Assessment Folders/Binders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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To increase rigor and ensure assessments are aligned with curriculum and KPREP, teachers will keep assessment folders/binders of sample assessments. Assessments need to reflect both the testing blueprint and ensure that the Depth of Knowledge level for the selected standard matches the DOK that KPREP assesses.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	All teachers
Activity - Rigor-Increasing P/Ds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teaching to the D-In planning, delivering, and assessing instruction, activities should ensure that students are getting opportunities to reach the Depth of Knowledge required to be distinguished.	Direct Instruction	11/01/2016	10/31/2017	\$0	No Funding Required	All teachers
Activity - Data Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As part of The Leader In Me, students will be engaged in keeping data notebooks to set track academic and personal goals.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	All teachers

Goal 2: Gap Goal 2016-2017

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 52.2 to 58.1 by 06/30/2017 as measured by data from school report card.

Strategy 1:

Family Involvement - School Programs and teachers will collaborate with each other to involve families in their child's education.

Category: Stakeholder Engagement

Activity - Family Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FRC, PTA, Title I, classroom teachers, and Media Center will collaborate to offer Family Night such as Reading Celebration, Data Night, and School Family Nights periodically throughout the year.	Parent Involvement	11/01/2016	10/31/2017	\$0	No Funding Required	K. Simon, J. Francis, J. Foster
Activity - Home Connect	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through notes home, the school website, and/or at family nights, parents will be informed about their child's Renaissance Learning Home Connect pages (reading and math) and how to access them.	Technology	11/01/2016	10/31/2017	\$0	No Funding Required	J. Francis, all teachers
Activity - Classroom Observation Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The Missing Piece diagnostic reveals a need for SBDM to develop a Classroom Observation Policy that welcomes all families to visit classrooms. Collaborate with district leadership to draft a policy that is aligned with district policies.	Parent Involvement	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster, BES SBDM
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Activity - Parent Decision Making	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Missing Piece reveals a need to boost parent involvement in decision making. BES will utilize the School Messenger email/texting feature to engage parents more in council/committee opportunities. For example, reminding them to vote in SBDM elections might help boost the number of parents who vote.	Parent Involvement	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster

Strategy 2:

Academic Support - At risk students will receive additional academic support.

Category: Continuous Improvement

Activity - ESS-Priority Need	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
First priority for daytime ESS will be for fourth grade reading and math. This particular group is one that has been flagged as a concern. There are many students who are low SES and seem to be particularly at risk for being novice.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster

Activity - ESS-Best Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BES will apply formative assessment and differentiation strategies within the ESS program. These strategies shall include the use of resources such as Reading A-Z, Moby Max, and suggested resources from Discovery Education.	Tutoring	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster

Activity - Formative/Summative Assessment Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative and Summative assessment strategies will be implemented by teachers (they may use CASL as a resource).	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster

Activity - ESS/FRC-IC Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS (using intervention tab) and FRC services will be entered into IC so student participation can be monitored.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster, K. Simon

Activity - Co-Teaching Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Special Education teachers will implement co-teaching as appropriate to meet the needs of students.	Professional Learning	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster
Activity - Equitable Distribution	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Board policy 03.11 states that "all teachers of core subjects shall be "highly qualified," as defined by the state and federal regulation. Board policy 09.13 defines "equal educational opportunity for all." District Program Coordinators emphasize and support schools in the hiring of the most effective and highly qualified teachers in all federal programs. All teachers are strategically placed to best serve the low socioeconomic and disabled populations in our system.	Policy and Process	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster, D. Rose, M. Todd
Activity - Migrant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who qualify for migrant education services will receive additional supports to ensure their success such as mentoring, assistance with obtaining school supplies, and other services determined by the migrant teacher and coordinator.	Other	11/01/2016	10/31/2017	\$0	No Funding Required	D. Rose
Activity - District SpEd PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Select Special Education teachers will participate in district PLCs. They will bring information shared back to other staff for implementation through a building PLC.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	M. Case, A. Conley
Activity - Fact Fluency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mastery of mathematics facts will be a goal for exiting the primary program.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster, K. Richardson, S. Rose, F. Stamper

Strategy 3:

Culture & Climate - Foster a school culture and climate in which everyone (students, staff, and families) are treated with dignity and respect.

Category: Continuous Improvement

Activity - Behavior Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The positive behavior project's problem solving team will identify students who are flagged as bullies by other students and teachers. Interventions will be implemented including those from the Foundations Problem Solving Program and other resources recommended by CKSEC.	Behavioral Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	L. Skidmore

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Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School staff will participate in district PD such as PGES, TLIM, CIITS, technology (tech day and other offered sessions), PLCs, CASL classroom management, differentiated instruction, ERQ questions, RTI, curriculum mapping, and test data interpretation.	Professional Learning	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster
Activity - Social Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselor will address social skills through weekly guidance classes. Also, through individual and small group counseling sessions as needed.	Behavioral Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	L. Skidmore
Activity - Internet Safety and Cyberbullying	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In the first month of school, students will be provided instruction during their compute lab classes on the topics of Internet Safety and cyberbullying. Good digital citizenship follow up instruction will occur in library classes as students research and create digital products. Topics such as copyright and plagiarism will be addressed in the library. Classroom teachers will also reinforce good digital citizenship as students use technology in their regular classroom instruction.	Direct Instruction	11/01/2016	10/31/2017	\$0	No Funding Required	A. Short, L. Skidmore, J. Francis
Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be trained on the laws and policies concerning PBIS of students so that appropriate decisions are made concerning behavior management and safety for all students.	Policy and Process	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster
Activity - Attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attendance will be encouraged through the following activities: encouraging and welcoming students; letting them know attendance is important when taking roll, counseling, news, recognition; work with PTA to purchase rewards for attendance-classroom wreath competitions, providing monthly perfect attendance rewards; and promote district programs such as the high 5 club and perfect attendance awards.	Behavioral Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster, E. Muncy
Activity - Communication with Stakeholders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The CSIP will be regularly monitored and shared with stakeholders. District timelines will be followed. CSIP will be a regular part of the agenda for meetings of various groups-staff, SBDM, etc. Specifically, RTI and data notebook activities from CSIP will be followed up through PLCs and staff meetings.	Policy and Process	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster

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Activity - Attendance Documentation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All principals will utilize the PLP contact log to document contact data regarding attendance. They will have conversations with students who have missed 4 or more unexcused days.	Behavioral Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster

Strategy 4:

RTI - Quality Tier I instruction will be provided using research-based curriculum. Universal screenings will help target students who need interventions. Data will be collected to evaluate interventions, and students who need further interventions will follow tiered process outlined in the Powell Co. Schools RTI manual.

Category: Continuous Improvement

Activity - Benchmark Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will follow the district wide assessment schedule with timelines for assessment.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Progress monitoring will be documented by classroom teachers (as described in the Powell County RIT manual received 9/20/11) for interventions so the effectiveness of the interventions can be evaluated.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	All classroom teachers

Activity - Analyze DE Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze data from Discovery Education assessments to determine core instruction strengths/gaps and to determine intervention needs.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	L. Skidmore, J. Foster, all teachers

Activity - Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers use interventions with targeted students such as Accelerated Math, Moby Max, Great Leaps, Reading A-Z, Accelerated Reader, and others that are part of the school's list of interventions.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster

Activity - Needs Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All teachers will work to actively reduce novice. Intermediate teachers will analyze KRPEP data to name and claim previous year's novice. These students will be targeted for interventions. For non-KPREP grades, Discovery Education, STAR Reading and Math data will inform instructional choices such as interventions, progress monitoring, and/or flexibly grouping students so students don't continue to fall behind and stay novice. Teachers will utilize resources such as STAR Reading and Math diagnostic reports, DE interactive item summaries (to sort student performance by skillset and use the hyperlinked resources and/or other supplemental materials as appropriate), and other resources to guide interventions and address student needs.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster, all teachers
Activity - G/T Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with the Gifted and Talented program and district G/T teacher to provide enrichment and challenge our gifted and talented students.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	All teachers
Activity - STAR Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase the frequency of STAR Reading and Math Assessments so students can be monitored for growth. At minimum, all students will be tested in fall, winter, and spring windows so students can be monitored for growth. Students targeted for intervention will be tested even more frequently.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	J. Francis, L. Skidmore, J. Foster, all teachers
Activity - Intervention Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are to keep data for students who are targeted for RTI (novice on previous KPREP, flagged in STAR Reading/Math as Urgent or Intervention). Documentation of interventions used are to be kept and should be appropriate interventions that match recommendations of the STAR diagnostic reports. Reading A-Z for reading and AM are possible resources that can be readily accessed. Progress Monitoring data will be in evidence to aid the RTI process.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster, L. Skidmore, all teachers
Activity - Identifying Appropriate Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC time will be spent examining progress monitoring data and interventions for RTI students to ensure that interventions are appropriate and meet the requirements of the RTI process. Teachers will be made aware of resources to help them provide high-quality interventions and ensure that any paraeducators are also using these with students such as Reading A-Z, Moby Max, Accelerated Math, and locate others as needed.	Professional Learning	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster, L. Skidmore

Goal 3: Novice Reduction Goal 2016-2017

Measurable Objective 1:

collaborate to reduce novice by 50% by 2020 in reading and math by 06/30/2017 as measured by data from school report card.

Strategy 1:

Novice Reduction - Best Practice strategies to reduce novice will be implemented.

Category: Continuous Improvement

Activity - ESS-Priority Need	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
First priority for daytime ESS will be for fourth grade reading and math. This particular group has been flagged as a concern. There are many students who are low SES and seem to be particularly at risk for being novice. Already we are finding the daytime waiver to be more effective.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster

Activity - At Risk Novice Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will work to actively reduce novice. Intermediate teachers will analyze KRPEP data to name and claim previous year's novice. These students will be targeted for interventions. For non-KPREP grades, Discovery Education, STAR Reading and Math data will inform instructional choices such as interventions, progress monitoring and/or flexibly grouping students so students don't continue to fall behind and stay novice. Teachers will utilize resources such as STAR Reading and Math diagnostic reports, DE interactive item summaries (to sort student performance by skillset and use the hyperlinked resources and/or other supplemental materials as appropriate), and other resources to guide interventions and address student needs.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster and L. Skidmore

Activity - Fact Fluency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mastery of mathematics facts will be a goal for exiting primary program.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	K. Richardson, S. Rose, F. Stamper

Activity - Flexible Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each grade 2nd-5th will have focused, intentional, flexible grouping based on specific learning needs.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster, 2nd-5th grade teachers

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Bowen Elementary School

Activity - Differentiated	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide differentiated instruction to novice level students listing interventions to address deficiencies.	Direct Instruction	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster, all teachers
Activity - Attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase attendance through attendance incentives and competitions.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster, M. Terry
Activity - Monitor Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor lesson plans for alignment to pacing guides, quality instruction, and rigor.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster
Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in data driven PLCs (professional learning communities).	Policy and Process	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster, all teachers
Activity - Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meaningful feedback will be provided to teachers based on observations and walk throughs.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster
Activity - Achieve 3000	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Bowen Elementary will implement Achieve 3000 to improve each child's lexile level.	Direct Instruction	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster, A. Short, all ELA teachers
Activity - Review Assessment Binders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will review assessment binders for quality assessments.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	J. Foster