

2016-2017 Comprehensive School Improvement Plan

Powell County Middle School
Powell County

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Overview

Plan Name

2016-2017 Comprehensive School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 44% to 65% in 2017	Objectives: 1 Strategies: 7 Activities: 34	Organizational	\$0
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 54.2% in 2017.	Objectives: 1 Strategies: 4 Activities: 10	Organizational	\$20700
3	Increase the percentage of students who are college and career ready from 34% to 68% by 2017.	Objectives: 1 Strategies: 7 Activities: 11	Organizational	\$600
4	KBE Goal Novice Reduction: Schools are expected to reduce novice by 50% by 2020 in reading and math.	Objectives: 1 Strategies: 5 Activities: 11	Academic	\$0

Goal 1: Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 44% to 65% in 2017

Measurable Objective 1:

demonstrate a proficiency by increasing the averaged combined reading and math K-Prep scores from 44 to 65 by 10/31/2017 as measured by K-PREP scores.

Strategy 1:

Professional Learning Communities - Enhance instruction through collaborative planning

Category: Continuous Improvement

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in professional learning communities to enhance quality instruction throughout the school. All professional learning communities will meet once a week.	Professional Learning	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson

Activity - Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will disaggregate data from formative and summative assessments.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall LeAnne Jones Amanda Crowe Jody Veeneman Dusty Jones

Activity - Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will share instructional strategies to improve student success in the classroom.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall LeAnne Jones Amanda Crowe Jody Veeneman Dusty Jones

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Strategy 2:

Direct Instruction - Teaching students strategies to help master content

Category: Continuous Improvement

Activity - Modeling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model for students how to create proficient and distinguished constructed response answers. Constructed responses will be reviewed and monitored regularly during after school departmental meetings.	Direct Instruction	11/01/2016	10/31/2017	\$0	No Funding Required	Ashley Randall
Activity - Reading Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to use before, during, and after reading strategies within their content areas. (Predicting, questioning, inferencing, connecting, visualizing, etc.)	Direct Instruction	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson
Activity - Oral Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive supported oral reading in the core content areas. Examples: parallel reading, buddy reading, reciprocal reading, popcorn reading, and other strategies.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson
Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post learning targets based on Common Core content standards in student friendly language to guide student learning.	Direct Instruction	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall
Activity - Targeting Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teams will target those students scoring novice and apprentice high for 2016 KPREP with extra instruction on test taking strategies.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall
Activity - Novels	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Language arts teachers will utilize classroom sets of novels to enhance reading instruction.	Direct Instruction	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson
Activity - Curriculum Units	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Building leadership will monitor, by lesson plans and walkthroughs, Tier I outstanding full class instruction of ELA/Math Common Core Standards from curriculum units that were developed.	Direct Instruction	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall
Activity - Walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building leadership (principal and assistant principal) will perform 2 walkthroughs per teacher each six weeks to monitor direct instruction of students, with priority being on new or inexperienced teachers.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall
Activity - Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will require teachers to turn in weekly lesson plans for monitoring direct instruction, pacing of curriculum guides, vocabulary instruction, and assessments.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall
Activity - Instructional Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
According to the TELL survey, Powell County Middle School staff feel that they do not have the adequate time needed for instructional needs. They also believe that classes are too large to maximize learning for all students. To alleviate these concerns, we will explore grant funding, extra district funding, and maximizing the master schedule.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall District Leadership
Activity - Strategic Approaches to Student Success	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Follow up for implementing the four strategic approaches to student success will occur in regular staff meetings. These four approaches include: rigor, vocabulary instruction, how students learn, and test blueprint.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall
Activity - Vocabulary Cards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All core content teachers received a copy of Kentucky Core Academic Standards Vocabulary Cards and are integrating them within their units.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall
Activity - Instructional Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Using the current KPREP scores, all novice students in Mathematics and Reading were identified. Each teacher has been assigned a small group of students who scored novice to pull for additional instruction. In total, each student who scored a novice in Reading or Math have been assigned to a teacher or other qualified staff member to provide them with additional instruction.	Direct Instruction	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall Lana Napier All Teachers
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Strategy 3:

Behavior Intervention - Enhance instruction through behavior interventions

Category: Continuous Improvement

Activity - Instructional Tutoring Room	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An instructional tutoring room will be provided to reduce suspensions and class disruptions while providing instructional tutoring to students	Behavioral Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall

Strategy 4:

Study Island - Enhance regular classroom instruction by giving students extra reading and math instruction

Category: Continuous Improvement

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have access to an online program, Study Island, that will provide extra reading and math instruction reinforcement guided by certified language arts and math teachers.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall

Strategy 5:

Instructional Support Network - Enhance instruction through a statewide instructional support team

Category: Professional Learning & Support

Activity - KEDC Principal Network	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building leadership will attend Principal Network meetings that focus on improving leadership skills to enhance instruction for next generation learners.	Professional Learning	11/01/2016	10/31/2017	\$0	Title II Part A	Ashley Randall

Activity - Pimser Grant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teacher participants attend Pimser grant meetings to get updates and resources for instructional strategies.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Stephanie Barnett Dusty Jones Megan Wells Cherry Berryman
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Activity - Heart	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher participants in the Heart Program go to cadres for professional learning in Social Studies where they receive resources, academics updates, teaching strategies and so forth.	Professional Learning	11/01/2016	10/31/2017	\$0	No Funding Required	Amanda Crowe Krystal Combs Jamie (Allen) Martin

Strategy 6:

Assessment - Enhance instruction through effective formative and summative assessments

Category: Continuous Improvement

Activity - Discovery Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A building wide Discovery Education assessment schedule, with timelines, will be created for benchmark assessments.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Ashley Randall

Activity - New Initiatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building leadership will inform teachers as new assessment and instructional initiatives are rolled out from KDE.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall Lana Napier

Activity - CASL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will design formative and summative assessments using the CASL procedure.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall

Activity - Assessment Binders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All regular education teachers will keep an assessment binder of formative and summative assessments used during the school year. It will also include samples of student work and will be reviewed and revised as necessary.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall
Activity - Trainings with CASL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administrators will be retrained with the use of CASL assessment procedures and updates will be provided to staff members.	Professional Learning	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall

Strategy 7:

Learning Climate - By providing a positive and safe learning climate, students will be able to achieve success at a high level.

Category: Continuous Improvement

Activity - Bullying Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students and staff have received training on Internet safety, bullying, and cyberbullying.	Behavioral Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall Lana Napier Kevin Babcock

Activity - Rewards Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review the Rewards Plus program with all teachers for a consistent use of the mark system. Teachers will continue with frequent, small, positive rewards within their teams for students on levels 5, 6, and 7.	Behavioral Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Justin Shepherd Krystal Combs LeAnne Jones Cherie Berryman Stephanie Barnett Jody Veeneman

Activity - Emergency Management Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Powell County Middle School has an Emergency Management Plan in place, per SB 8/HB 354, that was constructed and adopted by the SBDM council.	Behavioral Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson SBDM Council

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Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As per 704 KAR 7:160, all staff have been trained about Promoting Positive Behavior in Schools .	Behavioral Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall
Activity - Truancy Diversion Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Powell County Middle School participates in the Truancy Diversion Program offered by the Department of Juvenile Services to reduce absences and keep students and their parents out of court for truancy.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall Sarah Wasson
Activity - Attendance Competitions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level competitions to boost student attendance and morale.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall Lana Napier
Activity - Read To Win Library Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students have the option to read, discuss and take the Accelerated Reader test on books from a recommended list. If students do this, they awarded a ticket which gives them the chance to win various prizes such as a Chromebook or a Kindle Fire.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall Crystal Neal
Activity - Attendance Documentation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All principals will utilize the PLP contact log to document contact data regarding attendance. They will have conversations with students who have missed 4 or more days unexcused.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 54.2% in 2017.

Measurable Objective 1:

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demonstrate a proficiency rating in the combined average reading and math scores in the non-duplicated gap group from 33% to 54.2% by 10/31/2017 as measured by 2016 K-PREP Scores.

Strategy 1:

Response to Intervention - Close the achievement gap by targeting those students working below grade level

Category: Continuous Improvement

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained in using RTI as a means of increasing student motivation and performance. Teachers are required to complete 75 minutes of RTI per week. RTI training is provided during Professional Development sessions and is executed by the PCMS Language Arts Department.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson
Activity - Target Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teams will target the lowest 20% of students for RTI strategies through teacher recommendation, Discovery Education screening, and those scoring Novice on the 2015 K-Prep test.	Academic Support Program	11/01/2016	10/31/2017	\$0	Other	Tiffany Anderson Ashley Randall
Activity - Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will use interventions and progress monitoring to ensure RTI is being effective.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall
Activity - Administration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building leadership will evaluate the effectiveness of all resources of intervention materials and strategies for students that are being used for Tier I, Tier II, and Tier III interventions in reading and math.	Other	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall

Strategy 2:

Special Education - To close the achievement gap for special needs students

Category: Continuous Improvement

Activity - Co-Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Special education teachers will co-teach with math and language arts teachers at each grade level.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall
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Activity - Individualized Education Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
IEPs will be written using standards based measurable goals based on the common core standards. Special education staff will monitor student progress every 10 instructional days through various methods appropriate to IEP annual goals and benchmarks in order to assess student progress and to determine need for change in instructional materials and strategies.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall

Activity - Equitable Distribution	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Board policy 03.11 states that "all teachers of core subjects shall be highly qualified", as defined by state and federal regulation. Board policy 09.13 defines "equal educational opportunity for all". District program coordinators emphasize and support schools in hiring of the most effective and highly qualified teachers in all federal programs. Title I and Special Education teachers are strategically placed to best serve the low socioeconomic and disabled populations in our system. Typically these hires have the greatest amount of training and effective experience in these specific positions.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	District Program Coordinators

Activity - Paraeducators	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All special education paraeducators are highly qualified according to all policies.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Debbi Rose

Strategy 3:

Extended School Services - To provide extra instruction for those students struggling in math and language arts classes

Category: Continuous Improvement

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS will be provided for students who are identified by their language arts or math teachers and/or the Discovery Education benchmark assessments as needing extra reading or math instruction. Data will be entered in the intervention tab in IC to further address student needs.	Academic Support Program	11/01/2016	10/31/2017	\$20200	Other	Ashley Randall Debbi Rose

Strategy 4:

Library - To motivate male readers in order to close the achievement gap

Category: Continuous Improvement

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Activity - E-books	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Librarian is beginning to utilize e-books for students, specifically to encourage male readers as data shows that male students typically under-perform female students in the area of Reading.	Academic Support Program	11/01/2016	10/31/2017	\$500	School Council Funds	Crystal Neal

Goal 3: Increase the percentage of students who are college and career ready from 34% to 68% by 2017.

Measurable Objective 1:

demonstrate a proficiency Powell County Middle School will have 68% of students CCR by 10/31/2017 as measured by Unbridled Learning Formula.

Strategy 1:

Professional Development - To increase teacher knowledge

Category: Professional Learning & Support

Activity - Areas of Concern	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development will be provided addressing areas of concerns as determined by administration and teachers, which are driven by data compiled from assessment tools such as STAR and Discovery Education. (Discovery Education, PLC, CASL, RTI, questioning strategies, PGES proficiency, differentiated instruction, test data interpretation)	Professional Learning	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall District Leadership

Strategy 2:

Building Leadership - To provide support for teachers to ensure students are college and career ready

Category: Professional Learning & Support

Activity - CHETL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building leadership will initiate activities and strategies focusing on CHETL (Characteristics of Highly Effective Teaching and Learning).	Professional Learning	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall

Activity - Persistence to Graduation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Building leadership will utilize the Persistence to Graduation report available in Infinite Campus to monitor at-risk students.	Other	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall Lana Napier Mary Shepherd
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Strategy 3:

Parental Involvement - To improve students' college and career readiness by getting parents involved in the educational process

Category: Career Readiness Pathways

Activity - Parental Contacts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will make positive contacts with parents (one per grading period) for more parental involvement. Activities include open house and two parent/teacher conference nights.	Parent Involvement	11/01/2016	10/31/2017	\$600	School Council Funds	Tiffany Anderson Ashley Randall Lana Napier Mary Shepherd

Strategy 4:

Technology Literacy - All 8th grade students must be proficient in technology

Category: Career Readiness Pathways

Activity - Technology Literacy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase the number of 8th grade students that will be proficient on the technology literacy assessment.	Technology	11/01/2016	10/31/2017	\$0	No Funding Required	Brian Linn Tammy Conyers

Strategy 5:

Individualized Learning Plans - Will provide students with information pertaining to colleges and careers and start a dialogue about their future plans.

Category: Career Readiness Pathways

Activity - ILPs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will complete an ILP, being monitored by their homeroom teachers.	Other	11/01/2016	10/31/2017	\$0	No Funding Required	Brian Linn
Activity - ILP Implementation Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Building administration will create a schoolwide ILP implementation plan to integrate individual learning plans into the curriculum.	Other	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall
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Strategy 6:

Assessment - To teach students strategies to improve test-taking skills

Category: Continuous Improvement

Activity - Test Taking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use timed testing for their assessments to ensure students understand time constraints with standardized testing.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall

Strategy 7:

Career Exploration - This strategy allows our students to explore different careers.

Category: Career Readiness Pathways

Activity - Reality Store	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
8th grade students participate in an activity where they are given a salary and a family. They then have to travel to different booths and make their money last for a month (budget)	Career Preparation/Orientation	11/01/2016	10/31/2017	\$0	No Funding Required	Lana Napier Mary Shepherd

Activity - Career Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Community leaders are invited to set up a booth and discuss their career with 8th grade students.	Career Preparation/Orientation	11/01/2016	10/31/2017	\$0	No Funding Required	Lana Napier Stephanie Barnett

Activity - Reading Celebration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A community celebration is held to showcase our students and their performances in the arts.	Community Engagement	11/01/2016	10/31/2017	\$0	Other	Reading Celebration Committee

Goal 4: KBE Goal Novice Reduction: Schools are expected to reduce novice by 50% by 2020 in reading and math.

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Measurable Objective 1:

A 10% decrease of Economically Disadvantaged and Students with Disabilities students will increase student growth for 2016-2017 in Reading by 06/30/2017 as measured by K-PREP data on school report card.

Strategy 1:

RTI - to provide extra instruction to students scoring novice in language arts and math.

Category: Continuous Improvement

Activity - Targeting Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teams will target those students scoring novice for the 2016 KPREP with extra instruction on test taking strategies.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall

Activity - Response to Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained in using RTI as a means of increasing student motivation and performance. Teachers are required to complete 75 minutes of RTI per week.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson

Activity - Target Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teams will target the lowest 20% of students for RTI strategies through teacher recommendation, Discovery Education screening, and those scoring Novice on the 2016 KPREP test.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall

Activity - Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will use interventions and progress monitoring to ensure RTI is effective.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall

Activity - Administration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building Leadership will evaluate the effectiveness of all resources of intervention materials and strategies for students that are being used for Tier 1, Tier 2, and Tier 3 interventions in reading and math.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall

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Activity - Extended School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS will be provided for students who have been identified by their language arts or math teachers and/or the Discovery Education benchmark assessments as needing extra reading or math instruction. Data will be entered in the intervention tab in Infinite Campus to further address student needs.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Debbi Rose Ashley Randall

Strategy 2:

Behavior Intervention. - Enhance instruction through behavior interventions

Category: Continuous Improvement

Activity - Instructional Tutoring Room	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An instructional tutoring room will be provided to reduce suspensions and class disruptions while providing instructional tutoring to students.	Behavioral Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall

Strategy 3:

Special Education. - to reduce novice for special needs students

Category: Continuous Improvement

Activity - Co-Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education teachers will co-teach with language arts and math teachers at each grade level.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall

Activity - Equitable Distribution	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Board policy 03.11 states that "all teachers of core subjects shall be highly qualified", as defined by state and federal regulation. Board policy 9.13 defines "Equal education opportunity for all". District program coordinators emphasize and support schools in hiring the most effective and highly qualified teachers in all federal programs. Special education teachers are strategically placed to best serve the disabled population in our system. Typically, these hires have the greatest amount of training and effective experience in these specific positions.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	District Program Coordinators

Strategy 4:

Learning Climate. - By providing a positive and safe learning climate, students will be able to achieve success at a high level.

Category: Continuous Improvement

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Activity - Operation CARE- Mentoring Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each student identified as novice on the 2016 KPREP test is assigned a staff member to build a relationship with. This relationship doesn't necessarily focus on academics. It is there to show students that the adults in the building care about them as people, not just as students. Having positive relationships with students has shown to increase test scores.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall Lana Napier

Strategy 5:

Direct Instruction - identify novice students and provide direct instruction in small groups to aid growth

Category: Continuous Improvement

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using the current KPREP scores, all novice students in Mathematics and Reading were identified. Each teacher has been assigned a small group of students who scored novice to pull for additional instruction. In total, each student who scored a novice in Reading or Math have been assigned to a teacher or other qualified staff member to provide them with additional instruction.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	Tiffany Anderson Ashley Randall All Teachers