

2016-2017 Stanton Elementary Goals & Objectives

Stanton Elementary School
Powell County

James Crase
651 Breckinridge St.
Stanton, KY 40380

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	KBE K-PREP Proficiency Goal: Increase the averaged combined reading and math K-Prep scores for students from 49.7 to 76.7 in 2018-2019. SWP	Objectives: 1 Strategies: 4 Activities: 33	Organizational	\$3000
2	KBE GAP Goal: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 49.3 in 2015 to 71.9 in 2018-2019. SWP	Objectives: 1 Strategies: 1 Activities: 14	Organizational	\$2792
3	KBE Goal Novice Reduction: Schools are expected to reduce novice by 50% by 2020 in reading and math.	Objectives: 2 Strategies: 2 Activities: 6	Academic	\$154846

Goal 1: KBE K-PREP Proficiency Goal: Increase the averaged combined reading and math K-Prep scores for students from 49.7 to 76.7 in 2018-2019. SWP

Measurable Objective 1:

demonstrate a proficiency of 62.6 in the percentage of combined reading and math by 06/30/2016 as measured by K-PREP scores . SWP.

Strategy 1:

Big 4-Rigor, Vocabulary, Testing Blueprint, How Students Learn - Stanton Elementary will work to focus on "The Big 4" district targets: rigor, vocabulary, testing blueprint, and how students learn. SWP

Category: Continuous Improvement

Activity - Reading/Writing Across the Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All classroom teachers will teach reading and writing across the curriculum. This will be monitored in weekly lesson plans turned in to the principal and principal walkthroughs.	Direct Instruction	07/01/2016	06/30/2017	\$0	No Funding Required	Marquita Adams, James Crase

Activity - Common Core Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to follow the district's plan for reading and math which are based upon the common core standards with fidelity and efficacy. This will be monitored in weekly lesson plans turned in to the principal along with principal walkthroughs. SWP	Direct Instruction	07/01/2016	06/30/2017	\$0	No Funding Required	James Crase

Activity - Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A multi- sensory (Visual, Auditory, and Kinesthetic) approach to vocabulary strategies will be implemented in all math, reading, science, and social studies classes daily. This will be monitored through weekly lesson plans turned in to the principal along with principal walkthroughs. SWP	Direct Instruction	07/01/2016	06/30/2017	\$0	No Funding Required	Amy Hall, Bridget Marcum, Kesha Lane, Rebecca Hess, Jamie Ewen, Jennifer Barnett, James Crase

Activity - Specific and Immediate Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give specific and immediate feedback on student work to meet individual needs through exit slips, bell ringers and formative assessments during classroom activities daily. SWP	Policy and Process	07/01/2016	06/30/2017	\$0	No Funding Required	James Crase

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Activity - District Title II Math Support/CBB	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work in conjunction with district Title II math support staff and provide age and ability appropriate experiences in math instruction. Fourth grade in particular will be targeted to reduce novice students.	Academic Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	Devon Pelfrey, Jennifer Barnett, Lisa Cline, Dana Townsend, Missy Payne
Activity - Walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal will conduct walkthroughs to monitor the implementation of PGES and the instruction in writing, math, reading, social studies, and science. Priority will be given to fourth grade reading and math classes as well as younger staff.	Policy and Process	07/01/2016	06/30/2017	\$0	No Funding Required	James Crase
Activity - Lesson Plans Reflect Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans from each teacher will reflect differentiated instruction throughout and will be monitored weekly by the principal. SWP	Policy and Process	07/01/2016	06/30/2017	\$0	No Funding Required	James Crase
Activity - Power Verbs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Power verbs will be visible in each classroom and taught through instruction in all classes daily. Teachers will ask students to articulate and explain the power verbs used to ensure that students have a clear understanding of the verb and what it being asked to be completed by student.	Direct Instruction	07/01/2016	06/30/2017	\$0	No Funding Required	Jamie Ewen, Carmen Billings
Activity - CoTeaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education staff's schedules will reflect daily time within each grade level to which they are assigned to coteach reading and math to create smaller classroom groups and help with tiered instruction.	Direct Instruction	07/01/2016	06/30/2017	\$0	No Funding Required	Jessica Townsend, Tonya Craft
Activity - Grade Level Equitable Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each grade level will create equitable instructional groups for math and reading as appropriate so students may receive specific differentiated instruction. These groups will be continually changing depending on individual students' needs as referenced through classroom formative assessments and district predictive assessments (Discovery Education) and behavior. This will be monitored in weekly PLC meetings.	Direct Instruction	07/01/2016	06/30/2017	\$0	No Funding Required	Jennifer Barnett, Marquita Adams
Activity - Short Answer/Extended Response	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Classroom teachers will work in conjunction with the district Title I language arts teachers to create and have students answer short answer/extended response questions for each core content strand taught weekly. This will be evidenced in teachers' lesson plans and student writing samples brought to PLCs weekly for review.	Direct Instruction	07/01/2016	06/30/2017	\$0	No Funding Required	Marquita Adams, Jamie Ewen
Activity - Writing Organizers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each teacher will provide direct instruction to students on the CU@4 and SPAT writing organizers with assistance provided by the district Title I language arts teachers. These organizers will be used uniformly across all grade levels so students will have consistency in their approach to writing. This will be evidenced by increased proficiency in student writing .	Direct Instruction	07/01/2016	06/30/2017	\$0	No Funding Required	Marquita Adams
Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level PLCs will meet twice weekly (Thursdays with the principal and one other day within the week with just grade level staff) to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies within the classroom. Teachers will use data from KPREP, Discovery Education, STAR Reading, STAR Math, Lexia, Moby Maxx, and other sources. The principal keeps the running list of students along with the teachers.	Professional Learning	07/01/2016	06/30/2017	\$0	No Funding Required	James Crase
Activity - Higher Order Questioning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Stanton Elementary staff will use higher level questioning, documented with essential questions written into lesson plans to keep level of student performance commensurate with state assessment expectations.	Direct Instruction	07/01/2016	06/30/2017	\$0	No Funding Required	All Staff
Activity - Parental Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents/Guardians of all students will be given a copy of the Parent/Teacher/Student/Principal Compact upon enrollment to explain expectations for all participants then signed and return to school.	Parent Involvement	07/01/2016	06/30/2017	\$0	No Funding Required	Attendance Clerk Certified Staff
Activity - Assessment Folders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will maintain assessment folders in which they will store all relevant assessments used by that teacher for the school year. These assessment folders will be updated throughout the year and will be monitored by the principal each semester.	Academic Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	Lisa Leach, Karron Carter, Carmen Billings, Kesha Lane, Lisa Cline, Pleasant Marsee

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Activity - Instruction Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All classroom teachers will utilize 90 minutes of classroom instruction time for language arts and 90 minutes for mathematics daily. This will be reflected in teachers' schedules.	Direct Instruction	07/01/2016	06/30/2017	\$0	No Funding Required	James Crase
Activity - Kindergarten Transition Camp	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stanton Elementary will be participating in a kindergarten transition camp for incoming kindergarten students.	Academic Support Program	04/01/2017	07/01/2017	\$0	No Funding Required	Amy Hall, Lisa Leach

Strategy 2:

Program Review Teams - All teachers will be a member of one of the program review teams (writing, arts & humanities, practical living/career studies or K-3). Each team will consist of an assortment of teachers from primary and intermediate grades (with the exception of the K-3 program review) and will meet quarterly. Each member will go back and work in their grade level PLCs to effectively improve communication in order to maintain proficiency in all program review criteria set forth by state and district requirements. SWP

Category: Human Capital Management

Activity - SBDM updates	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A committee member from each area of the reviews will meet once in the fall and once in the spring with SBDM to provide updates. SWP	Policy and Process	07/01/2016	06/30/2017	\$0	No Funding Required	Renee Billings, Jessica Hall, Marquita Adams, Tonya Craft, Jennifer Barnett, SBDM Council
Activity - Program Review/KPREP Informational Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Program Review/KPREP Informational night will be held to increase parental and community knowledge of activities and curriculum taught in these areas. SWP	Parent Involvement	07/01/2016	06/30/2017	\$0	No Funding Required	Tammy Cole
Activity - Writing Folders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing folders for each student with writing activities indicated by the school writing plan will be kept, built upon, and follow the individual student throughout their education at Stanton Elementary. These will be shared with parents during parent teacher conferences or as needed throughout the school year. SWP	Policy and Process	07/01/2016	06/30/2017	\$0	No Funding Required	Marquita Adams, Jamie Ewen

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Activity - Guest Artists	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guest artists will be scheduled throughout the school year to provide exposure of different types of art to all students. SWP	Community Engagement	07/01/2016	06/30/2017	\$1000	School Council Funds	Jessica Hall, Crystal Meadows
Activity - Student Response	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will respond to the different types of arts they are exposed to through guest artists and field trips by completing a critical analysis of each event. SWP	Direct Instruction	07/01/2016	06/30/2017	\$0	No Funding Required	Jessica Hall
Activity - Meet the Masters	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Once a month, students will participate in an art lesson from the series Meet the Masters. There will be a lesson taught by the librarian on Wednesday, a short activity on Thursday, and students will create a piece of art like that of the month's focus artist.	Academic Support Program	07/01/2016	06/30/2017	\$2000	Title I Schoolwide	Jessica Hall, Sandy Coleman
Activity - Dance Elements/Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dance elements and assessments will be administered in PE for all grades. SWP	Direct Instruction	07/01/2016	06/30/2017	\$0	No Funding Required	Myra Goodwin
Activity - Brigance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each Kindergarten student will be screened using the Brigance kindergarten readiness test within the first 30 days of school. Small group/Individual instruction will be designed by Kindergarten staff in response to student needs as determined by assessment data.	Academic Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	Tammy Cole, Wanda Gunn, Amy Hall, Lisa Leach, Angie Meade, Marquita Adams, Jennifer Barnett
Activity - Kindergarten Readiness Data/Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Brigance data will be entered into the system and analyzed by Kindergarten staff to ensure each students' needs are met according to data and transition the students into kindergarten.	Academic Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	Tammy Cole, Amy Hall, Lisa Leach, Tonya Craft, Marquita Adams, Jennifer Barnett, Beth Slone

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Strategy 3:

Staff Recruitment/Duties - To ensure Stanton Elementary students are provided instruction by highly qualified staff.

Category:

Activity - Teacher Recruitment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SBDM will recruit, hire and retain highly qualified educators.	Recruitment and Retention	07/01/2016	06/30/2017	\$0	No Funding Required	Principal SDBM

Activity - Recruitment/Duties of Classified Staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SBDM will recruit, hire, and retain highly qualified paraeducators.	Professional Learning	07/01/2016	06/30/2017	\$0	No Funding Required	SBDM Principal

Activity - Safe Schools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be trained within 30 days of beginning duties on district and state required trainings such as but not limited to: PBIS, Confidentiality, and Harassment.	Behavioral Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	James Crase Tammy Cole Crystal Meadows

Activity - TELL Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
According to the TELL Survey data teachers feel they do not have adequate time to complete paperwork. Minimum of once per month staff/Program Review meetings will be devoted to Program Reviews, including scanning of evidence and documentation.	Academic Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	James Crase

Strategy 4:

KPREP BluePrint - Stanton Elementary staff will become familiar with the KPREP testing BluePrint which will increase the efficiency and rigor of their instruction therefore increasing student test scores.

Category: Continuous Improvement

Activity - BluePrint	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each certified staff member will be given a copy of the KPREP BluePrint to become familiar with for each subject area tested.	Academic Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	Tammy Cole

Activity - Explanantion of BluePrint	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Each certified staff member and all students will be trained upon the KPREP BluePrint (amount of MC, ER, SA for each subject area, time for each section of the test, and total amount of points possible for each) therefore increasing student and teacher knowledge and effectiveness for preparing for the KPREP assessment.	Academic Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	Tammy Cole
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Goal 2: KBE GAP Goal: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 49.3 in 2015 to 71.9 in 2018-2019. SWP

Measurable Objective 1:

demonstrate a proficiency rating increase in the combined average of reading and math scores in the non-duplicated gap group from 49.3 to 55.0 by 06/30/2016 as measured by 2016 K-PREP scores. SWP.

Strategy 1:

Rigor, Relevance, Relationships - Stanton Elementary will work to systematically improve rigor, relevance and relationships school wide. SWP

Category: Continuous Improvement

Activity - Daytime ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS will be provided during the school day this year. The ESS teacher will provide extra services for students in reading and math in order to reduce the novice rate in those subjects, specifically in fourth grade. SWP	Academic Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	Jamie Ewen, Dana Townsend

Activity - Student Data Sheets/RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will utilize student data sheets to determine instructional strengths & weakness and identify at risk students where they will focus on data from: Discovery Education, STAR Reading, STAR Math, Lexia, and Moby Max to plan Response to Intervention (RTI) approved strategies.	Policy and Process	07/01/2016	06/30/2017	\$0	No Funding Required	Marquita Adams, Jennifer Barnett

Activity - Leader in Me	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Leader in Me will improve relationships throughout the building by building upon the leadership strengths of staff and students in school wide functions.	Behavioral Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	Kesha Lane, Jennifer Barnett

Activity - WSES News to Promote Attendance & Positive Behavior	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
WSES - Stanton Elementary internal broadcasting station, will broadcast more productive messages and segments raising awareness of the importance of attendance and positive behavior in general. SWP	Technology	07/01/2016	06/30/2017	\$0	No Funding Required	Sandy Coleman, Jessica Hall

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Activity - Parental Involvement Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parental Involvement activities (Back to School Night, Reading Celebration, KPREP/Data Parent Information Night, Parent/Teacher Conference, Family Math Night) will be scheduled throughout the school year to increase parental awareness and involvement. SWP	Parent Involvement	07/01/2016	06/30/2017	\$2792	Title I Schoolwide	Crystal Meadows, Jessica Hall, Tammy Cole
Activity - District Wide Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will follow a district-wide common assessment calendar that follows the district curriculum maps to ensure the maps are being followed throughout the year. SWP	Policy and Process	07/01/2016	06/30/2017	\$0	No Funding Required	Tammy Cole
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SES will seek professional development opportunities at the school level for addressing areas of concern as indicated by data from KPREP, STAR Math, STAR Reading, Lexia, and Moby Max, and data gathered by the principal from walkthroughs and observations based on the PGES domains. SWP	Professional Learning	07/01/2016	06/30/2017	\$0	No Funding Required	James Crase
Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Response to Intervention (RTI) will be fully implemented by regular and Title I teachers, including tiers I, II, and III, with teacher documentation of student monitoring and progress. SWP	Academic Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	Jennifer Barnett, Marquita Adams
Activity - Cadre Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Appropriate SES Representatives will attend Math, Literacy, Special Education, Social Studies (Social Studies Network), Writing, Science (Science Network), Math (Conceptual Building Block), Principal Network, and Counselor cadres throughout the school year. Math and literacy CKSEC consultants will be available to help access information or activities that will be shared among staff to help improve student learning and address identified GAP areas. SWP	Professional Learning	07/01/2016	06/30/2017	\$0	No Funding Required	Social Studies representative s Science representative s Literacy representative s Math representative Special Education Representative e Counselor Principal

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Activity - Technology Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate yearly in the district Technology Day in order to become proficient in their usage of technology in the classroom. SWP	Technology	07/01/2016	06/30/2017	\$0	No Funding Required	Jennifer Kincaid/Anna Faulkner
Activity - TAG collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with the TAG (gifted & talented) teacher to meet the needs of our TAG students. SWP	Academic Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	Virginia Carpenter
Activity - Supplemental Reading and Math Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Title I will continue to support the funding of supplemental reading programs such as Tumble Books, Reading A-Z, Lexia Learning, STAR Reading, Accelerated Reader, STAR Math, and Moby Max. SWP	Direct Instruction	07/01/2016	06/30/2017	\$0	No Funding Required	SBDM Council
Activity - District Title 1 and Title II staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Title 1 and Title II staff will be utilized weekly by classroom teachers to help improve instructional delivery to students.	Direct Instruction	07/01/2016	06/30/2017	\$0	No Funding Required	Missy Payne, Sherri Jones
Activity - Early Learning Network/Kindergarten Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stanton Elementary will collaborate with the district to offer preschool services to increase kindergarten readiness for students to assist in transition to kindergarten.	Academic Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	Melissa Barnes, Lisa Leach, Amy Hall

Goal 3: KBE Goal Novice Reduction: Schools are expected to reduce novice by 50% by 2020 in reading and math.

Measurable Objective 1:

A 10% decrease of Economically Disadvantaged and Students with Disabilities students will increase student growth for 2015-2016 in Reading by 06/30/2016 as measured by K-PREP data on school report card.

Strategy 1:

Targeted Instruction for Reading GAP Students - Reading teachers will reduce novices by 10% in our GAP population by offering extra assistance in daytime ESS and providing appropriate interventions.

Category: Integrated Methods for Learning

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Activity - Targeted ESS Instruction in Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
3-5 grade teachers will review GAP students' data, STAR test, KPREP results, classroom performance and Discovery Education results to place students in ESS. Preference will be given to reducing the novice rate specifically in reading.	Academic Support Program	07/01/2016	06/30/2017	\$5340	District Funding	Rose Hall, Lane, Marsee, Ewen
Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will utilize Professional Learning Communities (PLCs) at all grade levels and content areas to evaluate gap student progress toward our academic goals with the principal monitoring and providing feedback to PLCs each Thursday for the goal of reducing novices in our gap population in reading.	Behavioral Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	Marquita Adams, Lane, Marsee, Ewen
Activity - Title I Removing Barriers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two Title I teachers are employed to help remove barriers to learning in reading and to reduce novices as measured by KPREP testing.	Academic Support Program	07/01/2016	06/30/2017	\$149506	Title I Schoolwide	Marquita Adams, Lane, Marsee, Ewen

Measurable Objective 2:

A 10% decrease of Economically Disadvantaged and Students with Disabilities students will increase student growth for 2015-2016 in Mathematics by 06/30/2016 as measured by K-PREP data on school report card.

Strategy 1:

Targeted Instruction for Math GAP Students - Math teachers will reduce novices by 10% in our GAP population by offering extra assistance in daytime ESS and providing appropriate interventions.

Category: Integrated Methods for Learning

Activity - Targeted ESS Instruction in Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
3-5 grade teachers will review GAP students' data, STAR Math test, KPREP results, classroom performance and Discovery Education results to place students in ESS. Preference will be given to reducing the novice rate in math of our GAP students.	Academic Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	Jennifer Barnett, Pelfrey, Bush, Townsend
Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will utilize Professional Learning Communities (PLCs) at all grade levels and content areas to evaluate gap student progress toward our academic goals with the principal monitoring and providing feedback to PLCs each Thursday for the goal of reducing novices in our gap population in math.	Academic Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	Jennifer Barnett, Pelfrey, Bush, Townsend

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Activity - Title I Removing Barriers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two Title I teachers are employed to help remove barriers to learning in math and to reduce novices as measured by KPREP testing.	Academic Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	Jennifer Barnett, Pelfrey, Bush, Townsend