

# Comprehensive Improvement Plan for Districts

## Rationale

District improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, districts build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

## Operational definitions of each area within the plan

**Goal:** Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

**Objective:** Short-term target to be attained by the end of the current school year.

**Strategy:** Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

**Activity:** The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes:** A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

**Measure of Success:** the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

**Progress Monitoring:** is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

## Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
  - For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
  - For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

## 1: Proficiency Goal

Goal 1 (*State your proficiency goal*): By 2021, the district will increase the combined (reading and math) percentage of proficient/distinguished students to from 48.95% to 67.9% (elementary), 48.05% to 69.7% (middle), and 34.5% to 50% (high).

<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>● <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>● <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>● <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>● <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>● <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>● <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>● <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>● <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>● <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>● <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase the percentage of students who are proficient/distinguished in combined reading and math from 48.95% to 56% (elem), 48.05% to 56% (MS), and 34.5% to 40% (HS) by June, 2019.	KCWP 2 Design and Deliver Instruction  Characteristics of Highly Effective Teaching and Learning (practice)	2019 Professional Learning- Best Practice Academy- Flexible PD – Attach in February	TELL Survey  PL Feedback tool	After 2 day academy  After Fall Flex PD Time	Title II- Listed in GMAP
	KCWP 4 Review, Analyze, Apply Data Results:  Data Driven Instruction (process)	Interim Assessment Cycle follows DDI. <a href="#">PD plan</a> and <a href="#">assessment calendar</a> is attached.	Teacher feedback after each cycle. Attached  Increase in student mastery for the 4 cycles. Attached	Quarterly Report Attached Quarter 1: 8/7 – 10/05 Quarter 2: 10/08 – 12/07 Quarter 3: 12/10 – 02/22 Quarter 4: 02/25 – 04/29	Title II - Listed in GMAP
	KCWP 5 Design, Align, Deliver Support Processes (practice)  Professional Learning Community	PLC agendas that focus on the 4 big questions. Plan, Do, Study, Act	Weekly Instructional PLCs with Agendas guiding the meeting		\$0

## 2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal): By 2021, the district will increase the combined separate academic indicator percentage of proficient/distinguished students from 35% to 50% (elem), 40.9% to 55% (MS), and 33.6% to 50%(HS-writing).

<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1</p> <p>Increase the percentage of students who are proficient/distinguished in Science: 33.6% to 38.6% (elem) and 16.3% to 21.3% (MS).</p>	<p>KCWP 2 Design and Deliver Instruction</p> <p>Characteristics of Highly Effective Teaching and Learning (practice)</p>	<p>2019 Professional Learning- Best Practice Academy- Flexible PD – Attach in February</p>	<p>TELL Survey</p> <p>PL Feedback tool</p>	<p>After 2 day academy</p> <p>After Fall Flex PD Time</p>	<p>Title II- Listed in GMAP</p>
	<p>KCWP 4 Review, Analyze, Apply Data Results:</p> <p>Data Driven Instruction (process)</p>	<p>Interim Assessment Cycle follows DDI. PD plan and assessment calendar is attached.</p>	<p>Teacher feedback after each cycle. Attached</p> <p>Increase in student mastery for the 4 cycles. Attached</p>	<p>Quarterly Report Attached</p> <p>Quarter 1: 8/7 – 10/05</p> <p>Quarter 2: 10/08 – 12/07</p> <p>Quarter 3: 12/10 – 02/22</p> <p>Quarter 4: 02/25 – 04/29</p>	<p>Title II - Listed in GMAP</p>
		<p>Science Through Course Task Process. Teachers administer, analyze, and make adjustments using the S-chart.</p>	<p>Completion of 2 tasks submitted through <a href="#">Google Form</a>.</p> <p>Increase in student mastery for</p>	<p>December &amp; April</p>	<p>\$0</p>
	<p>KCWP 5 Design, Align, Deliver Support Processes (practice)</p>	<p>PLC agendas that focus on the 4 big questions. Plan, Do, Study, Act</p>	<p>Weekly Instructional PLCs with Agendas guiding the meeting</p>		<p>\$0</p>

	Professional Learning Community	Title II Instructional coach works with science teachers K – 8.	Teacher feedback on knowledge of science instruction  Science IA results	Quarterly Report Attached Quarter 1: 8/7 – 10/05 Quarter 2: 10/08 – 12/07 Quarter 3: 12/10 – 02/22 Quarter 4: 02/25 – 04/29	Title II- Listed in GMAP
Objective 2  Increase the percentage of students who are proficient/distinguished in Social Studies: 45.7% to 50.7% (elem) and 59.7% to 64.7% (MS).	KCWP 2 Design and Deliver Instruction  Characteristics of Highly Effective Teaching and Learning (practice)	2019 Professional Learning- Best Practice Academy- Flexible PD – Attach in February	TELL Survey  PL Feedback tool	After 2 day academy  After Fall Flex PD Time	Title II- Listed in GMAP
	KCWP 4 Review, Analyze, Apply Data Results:  Data Driven Instruction (process)	Interim Assessment Cycle follows DDI. PD plan and assessment calendar is attached.	Teacher feedback after each cycle. Attached  Increase in student mastery for the 4 cycles. Attached	Quarterly Report Attached Quarter 1: 8/7 – 10/05 Quarter 2: 10/08 – 12/07 Quarter 3: 12/10 – 02/22 Quarter 4: 02/25 – 04/29	Title II - Listed in GMAP
	KCWP 5 Design, Align, Deliver Support Processes (practice)  Professional Learning Community	PLC agendas that focus on the 4 big questions. Plan, Do, Study, Act	Weekly Instructional PLCs with Agendas guiding the meeting		\$0
Objective 3  Increase the percentage of students who are proficient/distinguished in Writing: 26.7% to 31.7% (elem), 46.7% to 51.7% (MS), and 33.6% to 39.1%.	KCWP 2 Design and Deliver Instruction  Characteristics of Highly Effective Teaching and Learning (practice)	2019 Professional Learning- Best Practice Academy- Flexible PD – Attach in February	TELL Survey  PL Feedback tool	After 2 day academy  After Fall Flex PD Time	Title II- Listed in GMAP
	KCWP 4 Review, Analyze, Apply Data Results:  Data Driven Instruction (process)	Interim Assessment Cycle follows DDI. PD plan and assessment calendar is attached.	Teacher feedback after each cycle. Attached  Increase in student mastery for the 4 cycles. Attached	Quarterly Report Attached Quarter 1: 8/7 – 10/05 Quarter 2: 10/08 – 12/07 Quarter 3: 12/10 – 02/22 Quarter 4: 02/25 – 04/29	Title II - Listed in GMAP

	KCWP 5 Design, Align, Deliver Support Processes (practice)	PLC agendas that focus on the 4 big questions. Plan, Do, Study, Act	Weekly Instructional PLCs with Agendas guiding the meeting		\$0
	Professional Learning Community	SBDM Policy reviewed, updated, and submitted to KDE. The continued monitoring of the writing policy throughout the year by administration.	Submit policy to KDE  Monitoring piece through Quarterly Report.	Quarterly Report Attached Quarter 1: 8/7 – 10/05 Quarter 2: 10/08 – 12/07 Quarter 3: 12/10 – 02/22 Quarter 4: 02/25 – 04/29	\$0

### 3: Gap

Goal 3 (State your Gap goal): By 2021, the District will reduce the percent of students in Gap group (students with disabilities) scoring novice by half: 39% to 19% (elem), 54% to 27% (MS), and 75% to 40% (HS).

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1  Reduce novice in GAP (students with disabilities) of combined reading and math from 39% to 33% (elem), 54% to 43% (MS) and 75% to 62%(HS) by June 2019.	KCWP 2 Design and Deliver Instruction	Progress Monitoring system in Google Drive.	Steady Growth on IEP goals and objectives		IDEA-B and General Funds (GMAPS)  MoE Report
	Characteristics of Highly Effective Teaching and Learning (practice)	Co-Teaching-high leverage practices	Steady Growth on IEP goals and objectives		IDEA-B and General Funds (GMAPS)  MoE Report
	KCWP 4 Review, Analyze, Apply Data Results:  Data Driven Instruction (process)	Interim Assessment Cycle follows DDI. PD plan and assessment calendar is attached. SPED teachers are involved with all PLC meetings regarding IAs.	Teacher feedback after each cycle. Attached  Increase in student mastery for the 4 cycles. Attached	Quarterly Report Attached Quarter 1: 8/7 – 10/05 Quarter 2: 10/08 – 12/07 Quarter 3: 12/10 – 02/22 Quarter 4: 02/25 – 04/29	Title II - Listed in GMAP
		Progress Monitoring system in Google Drive.			\$0
	KCWP 5 Design, Align, Deliver Support Processes (practice)	PLC agendas that focus on the 4 big questions. Plan, Do, Study, Act	Weekly Instructional PLCs with Agendas guiding the meeting		\$0

	Professional Learning Community	KDE consultant support for TSI schools- utilizing offered support for PLCs and professional learning.	Utilizing Professional Learning opportunities		Title II
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#### 4: Graduation rate

Goal 4 (State your Graduation Rate goal): **Increase the Graduation Rate from 92.4% to 95.2% by 2021, as measured by the 4-Year Cohort Graduation Rate.**

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1  Increase graduation rate of 4-year cohort from 92.4% to 93% by June 2019.	KCWP 5 Design, Align, Deliver Support Processes (practice)	Development of Graduate Profile with school and community stakeholders to include indicators.	Completed Graduate Profile	May 2019	\$0
		Graduate Profile Development	Development of Essential Workplace Ethics Program	Completion of Program and implementation	<a href="#">WIB</a> agenda - Dec 7 May 2019
	KCWP 4 Review, Analyze, Apply Data Results:  ESS	Students will be recommended for ESS services based on classroom performance, teacher identification or parent requests. ESS staff will work with student to enhance their understanding of reading or math concepts and strategies to increase comprehension.	Decrease in student failure rate		ESS
		Odyssey Ware, a credit recovery program, will be utilized to assist student in earning credits and decrease potential dropouts.	More credits earned  Decrease in drop-outs		ESS  General Funds



		District will support Powell County Academy as an alternative for at risk middle and high school students. The PCA will have a graduation track program requiring the minimum state graduation requirement of 22 credits as well as support at risk students to improve academic skills so they may get on track for re-entry into the regular middle and high school programs.	More credits earned Decrease in drop-outs		General Funds
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## 5: Growth

Goal 5 (*State your Growth goal*): By 2021, the percent of students demonstrating growth will have a 15% increase for grades 4 – 8 in combined reading and math.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
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In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1  The percent of students demonstrating growth will have a 5% increase for grades 4 – 8 in combined reading and math by June 2019.	KCWP 2 Design and Deliver Instruction  Characteristics of Highly Effective Teaching and Learning (practice)	2019 Professional Learning- Best Practice Academy- Flexible PD – Attach in February	TELL Survey  PL Feedback tool	After 2 day academy  After Fall Flex PD Time	Title II- Listed in GMAP
	KCWP 4 Review, Analyze, Apply Data Results:  Data Driven Instruction (process)	Interim Assessment Cycle follows DDI. PD plan and assessment calendar is attached.	Teacher feedback after each cycle. Attached  Increase in student mastery for the 4 cycles. Attached	Quarterly Report Attached Quarter 1: 8/7 – 10/05 Quarter 2: 10/08 – 12/07 Quarter 3: 12/10 – 02/22 Quarter 4: 02/25 – 04/29	Title II - Listed in GMAP
	KCWP 5 Design, Align, Deliver Support Processes (practice)  Professional Learning Community	PLC agendas that focus on the 4 big questions. Plan, Do, Study, Act	Weekly Instructional PLCs with Agendas guiding the meeting		

6: Transition Readiness

Goal 6 (State your Transition Readiness goal): **Increase the percentage of students who are Transition Ready from 60.4% to 70% (HS), 43.34% to 68% (elem), 44.52% to 68% (MS).**

<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1 Increase the percentage of students who are transition ready from 60.4% to 63.6% (HS) by June 2019.</p>	<p>KCWP 2 Design and Deliver Instruction</p>	<p>CTE Teachers, counselors, and principals attend KYCTE conference.</p>	<p>Teachers attend and implement curriculum and program changes</p>		<p>CTE</p>
	<p>Professional Learning</p>	<p>Dual Credit Course agreements are negotiated with colleges. PCS will work with MCTC to increase opportunities for CTE students</p>	<p>Increase in students taking classes on MCTC campus</p>		<p>General</p>
	<p>KCWP 5 Design, Align, Deliver Support Processes (practice) Professional Learning Community</p>	<p>PLC agendas that focus on the 4 big questions. Plan, Do, Study, Act</p>	<p>Weekly Instructional PLCs with Agendas guiding the meeting</p>		<p>\$0</p>
<p>Objective 2 Increase the percentage of students who are transition ready from 43.34% to 48.34% (elem) and 44.52% to 49.52% (MS).</p>	<p>KCWP 2 Design and Deliver Instruction  Characteristics of Highly Effective Teaching and Learning (practice)</p>	<p>2019 Professional Learning- Best Practice Academy- Flexible PD – Attach in February</p>	<p>TELL Survey  PL Feedback tool</p>	<p>After 2 day academy  After Fall Flex PD Time</p>	<p>Title II- Listed in GMAP</p>
	<p>KCWP 4 Review, Analyze, Apply Data Results:</p>	<p>Interim Assessment Cycle follows DDI. <a href="#">PD plan</a> and <a href="#">assessment calendar</a> is attached.</p>	<p>Teacher feedback after each cycle. Attached</p>	<p>Quarterly Report Attached Quarter 1: 8/7 – 10/05 Quarter 2: 10/08 – 12/07</p>	<p>Title II - Listed in GMAP</p>

	Data Driven Instruction (process)		Increase in student mastery for the 4 cycles. Attached	Quarter 3: 12/10 – 02/22 Quarter 4: 02/25 – 04/29	
		Science Through Course Task Process. Teachers administer, analyze, and make adjustments using the S-chart.	Completion of 2 tasks submitted through Google Form.  Increase in student mastery for	December & April	\$0
	KCWP 5 Design, Align, Deliver Support Processes (practice) Professional Learning Community	PLC agendas that focus on the 4 big questions. Plan, Do, Study, Act	Weekly Instructional PLCs with Agendas guiding the meeting		\$0
		Title II Instructional coach works with science teachers K – 8.	Teacher feedback on knowledge of science instruction  Science IA results	Quarterly Report Attached Quarter 1: 8/7 – 10/05 Quarter 2: 10/08 – 12/07 Quarter 3: 12/10 – 02/22 Quarter 4: 02/25 – 04/29	Title II- Listed in GMAP
		SBDM Policy reviewed, updated, and submitted to KDE. The continued monitoring of the writing policy throughout the year by administration.	Submit policy to KDE  Monitoring piece through Quarterly Report.	Quarterly Report Attached Quarter 1: 8/7 – 10/05 Quarter 2: 10/08 – 12/07 Quarter 3: 12/10 – 02/22 Quarter 4: 02/25 – 04/29	\$0

