



PCS Classroom Learning Walk

Learning has a Purpose

Learning Targets & Success Criteria

- ☐ Communicated and referenced
- ☐ Congruent with the depth of the grade-level standard
- ☐ Congruent with instruction and formative assessment

Activate Schema or Background Knowledge

~ 5 minutes

- ☐ Hook, Build Interest
- ☐ Life Worthiness/Real Life Connections

Mini-Lesson

I Do ~1 minute for every year of student's age (8 y.o. = 8 minutes)

- ☐ Model how to think, solve, write- Think Aloud
- ☐ Questioning
- ☐ Pacing
- ☐ Discourse

Work Time-Guided/Independent Practice

We Do/You Do ~30 minutes

- ☐ Gradual Release of Responsibility/Student Lead
- ☐ Partners, Small Groups, Teacher Supported
- ☐ Engage All Students
- ☐ Individual Accountability
- ☐ Inquiry
- ☐ Student Choice

Sharing & Reflection

~10 minutes

- ☐ Wrap-Up
- ☐ Closure
- ☐ Self-Assessment
- ☐ Students make connections and demonstrate their understanding.

Check for Understanding- Formative Assessment

Thinking Strategies

Draw on background knowledge (Schema)

Ask Questions

Infer

Develop sensory images

Determine importance

Synthesize

Monitor for meaning



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What you observed	Why it was important for student learning (agency, equity, understanding)
<input type="checkbox"/> Communicated and referenced <input type="checkbox"/> Congruent with the depth of the grade-level standard <input type="checkbox"/> Congruent with instruction and formative assessment	
<input type="checkbox"/> Hook, Build Interest <input type="checkbox"/> Life Worthiness/Real Life Connections	
<input type="checkbox"/> Model how to think, solve, write- Think Aloud <input type="checkbox"/> Questioning <input type="checkbox"/> Pacing <input type="checkbox"/> Discourse	
<input type="checkbox"/> Gradual Release of Responsibility/Student Lead <input type="checkbox"/> Partners, Small Groups, Teacher Supported <input type="checkbox"/> Engage All Students <input type="checkbox"/> Individual Accountability <input type="checkbox"/> Inquiry <input type="checkbox"/> Student Choice	
<input type="checkbox"/> Wrap-Up <input type="checkbox"/> Closure <input type="checkbox"/> Self-Assessment <input type="checkbox"/> Students make connections and demonstrate their understanding.	

*[For those working toward Personalized Learning](#)



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